

Best Practices -1 (2022-23)

1. Title of the Practice:

To bring the Student Diversity in college

2. Objectives of the Practice:

Following are the objectives of the above practice

- a) To create an atmosphere wherein, students learn from each other as well as help and encourage each other
- b) To ensure that students build social skills such as empathy, understanding and Kindness
- c) To help in developing the community by providing equal opportunity to all the Students

3. Context:

Bhagwantrao Arts & Science College follows a policy wherein, a mixed crowd of students co-exist within the college campus and learn from each other. The institution encourages a system of admission without any bias and thereby, has a diverse crowd consisting of non-traditional learners and first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds.

4. The practice:

The institution follows a system of admission without any bias. Students from a diverse crowd including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities.

5. Evidence of Success:

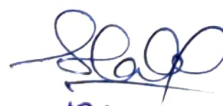
- a) The sheer number of students from diverse sections of society who apply to study in the college
- b) The number of students who come from diverse backgrounds and complete their degree and secure placements
- c) The number of admissions granted to students irrespective of their backgrounds

6. Problem encountered:

Creating an atmosphere in which everyone co-exists comfortably despite their social and cultural backgrounds

7. Resources required:

- a) Financial support and scholarships
- b) A solid system of support to ensure that students are adjusting well to the new atmosphere


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Best Practices -2 (2022-23)

1. Title of the Practice:

Women Empowerment

2. Objectives of the Practice:

Following are the objectives of the above practice

- a) Mentoring women students on women specific issues.
- b) Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently.
- c) Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.
- d) Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- e) To aware girl students about on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- f) To tell about the prevention of HIV/AIDS from a gender perspective.

3. Context:

The women students, in the beginning were not enthusiastic to participate in the deliberations. Some parents opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college. As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to men. Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmes. Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created.

4. The practice:

The 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. The college girls account for 44% of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator. The Coordinator and the members of the unit meet and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. Program for the same is organized where Miss. Munde, PSI, Etapalli was a speaker. A legal advisor Adv. Jyoti Dhoke is the member of Women's Grievance cell and VISHAKHA.

5. Evidence of Success:


The girl students are now understanding Women Empowerment in true sense. Women's Grievance cell and VISHAKHA are formed in the college to deal the matters.

6. Problem encountered:

Still students are not free with the cell and avoid to discuss their problem freely.

7. Resources required:

- a) Need infrastructure facilities for meetings of the cell.
- b) Need to engage more resource persons


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